
EDITOR LETTER

The integration of contributions from different disciplines to understand the psychological processes has assumed increasing expression. This tendency is receiving increased support by researchers and technicians. For example, the Journal of Citations Reports, ISI, includes several examples of journals classified in more than one subject area (for example, the Journal of Positive Behavior Interventions is included simultaneously on the Special Education and Clinical Psychology domains). In addition, many of journals with a high impact factor publish articles reflecting multidimensional approaches of the phenomena (see, for example the Child Development journal).

The CIPD, the Psychology research centre of the Lusíada Universities includes in its research strategy the aim of understanding the academic trajectories in an integrated perspective. Traditionally, the main interest in the academic trajectories referred to the academic performance and its determinants (mostly cognitive). However, increasingly, the approach to academic achievement has been expanded to a broader understanding of academic performance, emphasizing the need of considering other aspects of academic trajectories. Despite some attempts to explore the impact of clinical aspects (e.g., psychopathology) on academic performance lacked for consistent empirical support until the end of the 20th century.

Recently, there has been evidence for significant associations between developmental (such as socio-emotional development) and clinical dimensions (such as psychiatric symptoms) and several indicators of academic trajectories. In fact, in the last years there has been an increasing publication of articles describing studies integrating several developmental, social, clinical, and school aspects involved in academic trajectories, also in high impact journals such as the Development and Psychopathology journal.

Recognizing the need for an integrative and multidisciplinary approach to academic trajectories, the Revista de Psicologia da Criança e do Adolescente / Journal of Child and Adolescent Psychology publishes in this number articles addressing different dimensions involved in academic trajectories.

The article Development and validation of the Assessment Questionnaire of Parental Beliefs about the determinants of school achievement, describes the

development and validation of an instrument measuring the parents' beliefs about the main determinants of their children academic performance.

The article Emotions and Feelings Identification / awareness Inventory: Development and validation studies, describes the development and validation of a measure to capture children emotions identification skills.

The article Psychometric properties of the Learning Processes Inventory in secondary school students, describes the adaptation and validation studies of the Learning Processes Inventory in secondary school students.

The article Low and high achieving Portuguese secondary schools – student, family and school dimensions describes the values that some of the relevant dimensions involved in academic trajectories assume in students from high and low achieving Portuguese Secondary schools.

The article Psychometric Properties of the Parent-Teacher Involvement Questionnaire describes the adaptation and validation to the Portuguese population of one of the most internationally used instrument for the assessment of parents and teachers involvement.

The article Health promotion in the Portuguese adolescents: technical and political guidelines to an intervention – A Delphi exercise, describes the application of the Delphi method to the identification of the most relevant aspects to consider in health promotion strategies in adolescents.

The article Perceptions of illness in mental health explores the illness representation in individual presenting psychiatric conditions.

The article The European Project TEMPEST (Self-regulation for Obesity Prevention in Children and Adolescents) – Analysis of Incentive Actions in Portugal describes a self-regulation promotion program, applied to obesity prevention in children and adolescents.

With these articles, the *Revista de Psicologia da Criança e do Adolescente* / *Journal of Child and Adolescent Psychology* aims to contribute to a multifactorial and multidisciplinary approach to academic trajectories.

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